

We believe that we are unique and worthy persons and that God calls each of us to work together in love, hope and courage in our school community. The primary goal is student learning and growth. We embrace internationalism, promoting global awareness and understanding. All that we do is centered on the best interests of our students. We believe that by striving for understanding we provide an environment that stimulates growth and accepts differences where all have rights, roles and responsibilities for which we are accountable. We maintain forgiveness as a basic belief of our Catholic faith that is lived in our school, community and at home. We believe that showing respect for ourselves, each other and our environment provide harmony and personal growth.

We affirm that the rights set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms are afforded to all students and staff members within the Louis St. Laurent Catholic School community.

Expectations for Appropriate Behavior

Louis St. Laurent School is committed to providing students with a school environment that is safe, welcoming, caring, respectful, and conducive to learning. It is important to state that achieving this type of environment is an ongoing process that all members of a school will strive to create each day. In order to accomplish this, students must realize that our school does not tolerate discrimination in any form on the basis of an individual's race, color, ancestry, place of origin, religious beliefs, gender and gender identity, physical or cognitive disability, marital status, family status, source of income, or sexual orientation, pregnancy or any form of sexual harassment.

We expect students will learn, have self-respect, and promote a positive sense of community. We expect to see this in student behavior, attitudes, dress and response to school practices and standards. We expect students to behave in an appropriate manner, which does not interfere with the learning, safety or well-being of others. School-wide expectations are communicated to our students by teachers in classroom discussions, by school administration in assemblies, during morning announcements, through the school newsletter and in the responsibilities as outlined in this policy. We have set behavioral guidelines for the school as a whole and each teacher sets programs and procedures designed to maximize student learning and responsibility.

Policy Development

The student Code of Conduct Policy is developed by the school community and is:

- based on input from students, parents and school staff;
- reflective of the expectations of students as addressed in legislation and district policies;
- communicated in writing to all members of the school community on an annual basis, and;
- reviewed and adapted as necessary on an annual basis by members of the school community.

Consequences for Inappropriate Behavior

We focus on positive behavior and attitudes; however, there are times when a student has difficulty recognizing his/her responsibility. In such cases, we have outlined a number of possible consequences for behavior, which will take into consideration unique student attributes such as age, maturity and individual circumstances. Responses will include restorative or preventative procedures for minor breaches, and fair, corrective interventions to address major breaches of conduct. When a student violates the standards of conduct, they can expect that the staff will apply the most appropriate action. One or more of the following can be expected to occur:

- Verbal or restorative discussion or conference
- Restriction or loss of privileges
- Detention of student
- Parent involvement
- Parent-student conference with school staff
- Verbal or written apology by students
- Problem solving, monitoring or reviewing behavior expectations
- Replacement or repair of damaged property
- Temporary exclusion of student from class
- Bus suspension
- In-school suspension
- Out-of-school suspension
- Referral to Attendance Board
- Behavior contract
- Involvement of outside agencies
- Involvement of Police
- Recommendation for Expulsion
- Locker or bag searches

As might be expected, the more serious misbehavior, the more severe the consequence. The nature and circumstances of the incident, as well as frequency of misbehavior, and age of student are also considered. Severe breach of conduct will result in suspension in accordance with section 31 of the Education Act and could extend to possible recommendations for expulsion. The following are considered major forms of misbehavior and will be dealt with severely:

- Open opposition to authority
- Physical or verbal abuse
- Use or display of improper or profane language
- Promotion or selling products and/or services in the school without consent of administration
- Distributing advertisements or products in the school without the consent of administration
- Willful damage to property
- Theft
- Assault
- Possession or use of vapes, illegal drugs or substances
- Behavior dangerous to self or others
- Possession of a weapon or presentation of an object intended to threaten or intimidate
- Repeated violation of any standard of conduct
- Continual disregard of classroom rules that disrupt the learning and teaching process.
- Contravention of the Criminal Code of Canada or the code of conduct set out in the School Act

Education Act – Section 31

A student, as a partner in education, has the responsibility to:

- a) attend school regularly and punctually,
- b) be ready to learn and actively engage in and diligently pursue the student's education,
- c) ensure that students conduct themselves in a manner that safeguards and contributes to a safe and caring environment that fosters and maintains respectful and responsible behaviors. Every individual plays a vital role in respecting diversity and fosters a sense of welcome and belonging for all members of the school community.
- d) Respect the rights of others in school.
- e) refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school, whether it occurs within the school building, during the school day or by electronic means,
- f) comply with the rules of the school and the policies of the board,
- g) co-operate with everyone authorized by the board to provide education programs and other services,
- h) be accountable to the students' teachers and other school staff for the student's conduct, and
- i) positively contributes to the student's school and community.

Responsibilities

Students learn best in a positive learning environment. We expect students, parents and staff to recognize their responsibility in developing student behavior and conduct. We affirm that pursuant to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, students and staff members are protected from discrimination. These rights are afforded to all students and staff members within the school setting. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

STUDENTS

Students will meet the expectations for behavior while on school property or while involved in any school sponsored or related activities. Students will exercise their responsibilities to use their God-given talents and abilities to gain maximum learning benefits from their school experiences. We expect that they will contribute to a positive learning environment. To ensure this, students will:

- Come to class ready to learn with the appropriate materials and clothing
- Attend all classes at school regularly and punctually
- Adhere to school standards pertaining to dress, personal belongings, & personal electronic devices
- Refrain from, report and refuse to tolerate bullying or bullying behavior, even if it happens outside of the school or school hours, or electronically.
- Refrain from the use or possession of illicit or illegal substances
- Inform a trusted adult in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school
- Assume responsibility for actions and choices
- Show respect for self, others and their property
- Show respect for authority
- Show respect and care for school property
- Seek help from staff to assist in problem solving
- Demonstrate a good work ethic including work habits, and completion of all assignments

- Use common sense and good judgment in all actions
- Follow school and Division policies, standards and procedures
- Respect and celebrate our Catholic identity
- Refrain from engaging in violence of any kind at school and during school-related activities.
- Assist in the prevention of violence without putting the student's own safety or well-being at risk, by co-operating with school staff and supporting intervention efforts. Students are encouraged to report incidents of concern to school staff.

STAFF

Staff endeavor to assist students in achieving their personal best. Staff will:

- Educate students fulfilling the mandate of the Alberta curriculum, the IB curriculum and our Catholic faith
- Discipline consistently, maintaining dignity and respect
- Demonstrate and model mutual respect and Catholic values
- Demonstrate and model the standards set out in school and district policies.
- Maintain open communication
- Be proactive in communication
- Review conduct policy with students
- Communicate classroom expectations
- Recognize diversity and individual differences
- Respect confidentiality

Provide a continuum of support to students who are both impacted by inappropriate behavior and to those students who engage in inappropriate behavior. These may include:

- Teacher Advisory Groups or Homeroom Teachers
- School Counsellors
- Learning Coaches
- Graduation Coach
- WIN Coach
- FNMI Liaison
- RAP Coordinator
- Mental Health Therapist
- School Behavioral Specialist
- Family School Liaison Worker (FSLW) – access to outside support
- ASIST Program
- School Resource Officer
- Grade Coordinator/Assistant Principal

PARENTS

Parents play a vital role in developing student behavior and conduct. We expect that parents:

- Send children to school rested, nourished, appropriately dressed and mentally ready to participate in learning
- Ensure children get to school on time
- Demonstrate mutual respect with school staff and maintain open communication
- Inform school about essential information

- Review school standards and policy with their children and ensure their children's understanding
- Monitor homework assignments and assist when necessary
- Report absences promptly to the school
- Utilize PowerSchool and the school website to stay informed about their child's progress, attendance and punctuality.
- Work with the school to resolve student behavior issues as they pertain to their child
- Assume responsibility for their child's behavior
- Actively support and be aware of the standards established by Louis St. Laurent, the school they've chosen to send their child(ren) to.
- Conduct themselves in a manner that supports a safe and caring learning environment through respectful and welcoming behavior within the school community.