

## GRADE 9 | Option Course Descriptions



<b>Art</b>	Students will explore the components of Visual Arts as highlighted in the program of studies such as Drawing, Encounters with Art, Compositions and the critique and examination of art.
<b>Drama</b>	Drama 7 – 9 is designed to develop student communication skills, self-expression, and technical knowledge through improvisation, acting, and playmaking. Organized by Levels I, II, and III (typically Grades 7–9), it focuses on movement, voice, characterization, and acting techniques.
<b>Dance</b>	This course is intended to provide a learning opportunity for students that pursue dance beyond the Physical Education Curriculum. Dance will provide an innovative and alternative educational program in our district to ensure that we strive to meet the needs and wants of our school community. Ultimately, the dance program will foster a lifelong interest in dance
<b>Instrumental Music</b>	Instrumental Music 7–9 offers a sequential, three-level curriculum (grades 7-9) focusing on wind, percussion, or string instruments. The curriculum emphasizes developing technical skills, aural understanding, musical literacy, and performance ability through a "playing, listening, reading, creating, and valuing" framework.  <b><i>This is a full year option.</i></b>
<b>French as a Second Language</b>	Students will learn French as a second language with a focus on communication to develop communicative, linguistic, and cultural proficiency. The curriculum emphasizes interactive learning, enabling students to explore Francophone cultures

	<p>and attain functional bilingualism in a student-centered setting.</p> <p><b><i>This is a full year option.</i></b></p>
<p><b>Film Studies</b></p>	<p>Education in film studies is concerned with developing the ability to think critically about films in terms of content, filming techniques and theme through analysis and evaluation. It is also concerned with the acquisition of terminology and understanding techniques of Filmmaking.</p> <p>In this course, students will:          Develop and support personal opinions regarding the cultural value/impact of the film</p> <ul style="list-style-type: none"> <li>▪ Appreciate the variety and versatility of film</li> <li>▪ Recognize the effects of social change on film in terms of the history and development of the genre</li> </ul>
<p><b>Foods</b></p>	<p>Foods 7 – 9 courses are part of the Career and Technology Foundations (CTF) Framework.</p> <p>Foods 7 – 9 Areas of Focus:</p> <ul style="list-style-type: none"> <li>• Safety &amp; Sanitation: Proper hygiene, hand-washing, and safe handling of equipment.</li> <li>• Culinary Skills: Introductory cooking methods, baking, and meal planning.</li> <li>• Nutrition: Understanding healthy choices, ingredients, and modern nutritional issues.</li> <li>• Context: Exploring local ingredients, food culture, and potential careers in the food industry.</li> </ul>
<p><b>Fashion</b></p>	<p>Fashion 7 – 9 courses are part of the Career and Technology Foundations (CTF) Framework.</p> <p>Fashion 7 – 9 Areas of Focus:</p> <ul style="list-style-type: none"> <li>• Textiles: Understanding fabric types and their uses.</li> </ul>

	<ul style="list-style-type: none"> <li>• Sewing Skills: Basic operation of sewing machines and hand-sewing techniques.</li> <li>• Design &amp; Creativity: Constructing small items, repairing clothes, and designing basics.</li> </ul>
<b>Design Studies</b>	Design Studies Grades 7–9 courses are part of the Career and Technology Foundations (CTF) Framework focusing on design processes, 2D/3D modeling, and technical drawing.
<b>Drumline</b>	Students will learn the foundations of percussion instruments, marching bands, as well as performance-based skills as part of a Drumline. Learning to read sheet music and understanding musical composition is foundational in this course.
<b>Podcasting</b>	Podcasting courses in Grades 7–9 are part of the Career and Technology Foundations (CTF) Framework Focusing on communicating, collaborating, and creating digital media. It serves as a modern medium for storytelling, analyzing, and presenting research, allowing students to develop 21st-century skills.
<b>Photography</b>	Photography courses in Grades 7–9 are Part of the Career and Technology Studies (CTS) program, focusing on technical camera skills, composition, and digital editing.
<b>Outdoor Education</b>	The Outdoor Education program promotes personal growth, environmental stewardship, and safety through active learning in nature. The curriculum emphasizes connecting students to local ecosystems, developing outdoor skills (navigation, camping, survival), and understanding environmental ethics, often integrated with Career and Technology Framework.
<b>Recreational Leadership</b>	This option is for Grade 9 students only and is geared to students who embody leadership qualities, enjoy supporting school events &

	<p>culture and aspire to grow in their leadership skills! The Recreational Leadership program will provide students with the knowledge, skills, and attitudes required to be effective for young leaders within the school and surrounding community. This course is meant to encourage students to learn how to successfully plan, organize, and implement programs in the school and community. Developing these skills will facilitate students in becoming positive life-long contributors to our society. PE Leadership allows participation in a variety of activities in the areas of team building, self-awareness, communication skills, and group roles &amp; responsibilities.</p>
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